

Name of the Faculty Member	Name of the Unit and Topic	Course Code	Number of lectures
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Unit - II: Social Factors, Issues and Education

- Concept, nature and elements •Relation between individual and culture •Relation between culture and society
- Role of education in culture
- b. Cultural lag : Concept, characteristics, causes, education and cultural lag

Unit - III: Social Groups and Education

- a. Social groups : Meaning, nature
- Types: ➤ Primary Group : Meaning, characteristics and role ➤ Secondary Group : Meaning, characteristics and role ➤ Tertiary Group : Meaning, characteristics and role ➤ Comparison between primary group, secondary group and tertiary group
- b. Socialization : •Meaning and characteristics •Significance of Socialization •Factors of socialization •Role of the family and school c. Social Institutions and Agencies of Education: (i) Family, (ii) School, (iii) State, (iv) Mass media and (v) Religion.

Unit - I: Sociology and Educational Sociology

- a. Sociology : Meaning, emergence, nature and scope
- b. Educational sociology : Meaning, nature, scope and importance
- c. Relation between Education and Sociology/
- d. Differences between Sociology and Educational Sociology.

Unit - IV: Social Change and Education

- a. Social change : Definition, characteristics, factors, constraints and education as an instrument of social change
- b. Social change in India : Privatization : Concept and relationship with education • Liberalization : Concept and relationship with education • Globalization : Concept and relationship with education d. Social Stratification: Definition, characteristics, causes; education and social stratification e. Social Mobility : Definition, characteristics, causes; education and social mobility

SAIDUL ISLAM (SI)

DR. KRISHNENDU ROY (KR)

MD. KAWSAR HOSSAIN (KH)

DR. TULIKA CHAKRABORTY (TC)

EDU-M-T-3	10
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EDU-M-T-3	14
EDU-M-T-3	20

EDU-M-T-3	10
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SUDIPTA GHOSH NANDI (SGN)

- Unemployment : Concept, types, causes, role of education in eradication of unemployment
- Poverty : Concept, causes and role of education in eradication of poverty
- Inequality : Concept, causes and role of education in eradication of inequality

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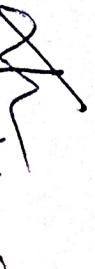
03/11/25

Name of the Faculty Member	Name of the Units and Topics	Course Code	Number of Lectures
DR. TULIKA CHAKRABORTY (TC)	<p>Unit - I: Education and Educational Philosophy</p> <ul style="list-style-type: none"> a) Meaning, nature, scope and aims of education • Education as process and product, as Science and Arts • Individualistic and socialist aim (meaning, characteristics and difference) • Report of Delor's Commission (UNESCO, 1996) <p>b) Educational Philosophy: Meaning, nature, scope and relation between education and philosophy</p>	EDU-MI-T-2	15

DR. KRISHNENDU ROY (KR)	<p>Unit - III: Philosophical bases of Education</p> <ul style="list-style-type: none"> a) Philosophy: Concept and branches b) Concepts and nature of Metaphysics, Epistemology and Axiology c) Differences among Metaphysics, Epistemology and Axiology in Education d) Role of Metaphysics, Epistemology and Axiology in Education 	EDU-MI-T-2	18
MD. ABDUL AZIZ MANDAL (AAM)	<p>Unit - II: Factors of Education</p> <ul style="list-style-type: none"> a) Child: Meaning, characteristics and importance of child centric education b) Teacher: Qualities and duties of a good teacher c) Curriculum: Meaning, nature and importance of co-curricular activity d) Co-curricular activities: Meaning, nature and importance of co-curricular activity e) School: functions 	EDU-MI-T-2	20

	<p>Unit - IV: Schools of Philosophy</p> <ul style="list-style-type: none"> c) Indian schools of Philosophy • Meaning, nature and classifications in Indian schools of Philosophy • Atheistic schools of Indian Philosophy – Buddhism and Jainism in terms of knowledge, reality and value and educational implications d) Western schools of Philosophy • Meaning and Nature • Idealism, Naturalism, (Aims, Curriculum, Methods, Teacher & Discipline) and educational implications 	EDU-MI-T-2	25
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02/11/2025
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Department of Education
Domkal Girls' College

Name of the Faculty Member	Name of the Units and Topics	Course Code	Number of Lectures
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CURRICULUM DISTRIBUTION (2025-2026) EDU-SEC-P-3(A): Application of Educational / Psychological Tools / EDU-SEC-P-3(B): Educational Excursion (Any One)

Semester- III

Hands on activities:

- Application of the standardized Study Habit Inventory or Test Anxiety Scale on the sample of home

Institution

EDU-SEC-P-3(A)/
(B)

EDU-SEC-P-3
(A)/(B)

45

- DR. TULKA CHAKRABORTY (TC),
 - DR. KRISHNENDU ROY (KR),
 - MD. KAWSAR HOSSAIN (KH),
 - MD. ABDUL AZIZ MANDAL
(AAM),
 - SAIDUL ISLAM (SI),
 - SUDIPTA GHOSH NANDI (SGN)
- f. Methodology; i) Sample and Sampling ii) Description of tool: Name of inventor, Dimensions, No. of test item, Reliability, Validity, Scoring procedure.
- g. Data Analysis h. Conclusion i. Reference

OR

Educational Excursion

Om

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