

DOMKAL GIRLS' COLLEGE				DEPARTMENT OF EDUCATION		CURRICULUM DISTRIBUTION (2025-2026) B.A. Education (Major)		EDU-M-T-3: Sociological foundation of Education		Semester-III		Name of the Units and Topics		Course Code		Number of lectures	
Name of the Faculty Member																	

DR. TULIKA CHAKRABORTY (TC)

- Unit - II: Social Factors, Issues and Education
- a. Culture :
- Concept, nature and elements • Relation between individual and culture • Relation between culture and society
- b. Cultural lag : Concept, characteristics, causes, education and cultural lag

EDU-M-T-3

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MD. KAWSAR HOSSAIN (KH)

- Unit - III: Social Groups and Education
- a. Social groups : Meaning, nature
- Types : ➤ Primary Group : Meaning, characteristics and role ➤ Secondary Group : Meaning, characteristics and role ➤ Tertiary Group : Meaning, characteristics and role ➤ Comparison between primary group, secondary group and tertiary group
  - b. Socialization : • Meaning and characteristics • Significance of Socialization • Factors of socialization • Role of the family and school c. Social Institutions and Agencies of Education: (i) Family, (ii) School, (iii) State, (iv) Mass media and (v) Religion.

EDU-M-T-3

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DR. KRISHNENDU ROY (KR)

- Unit - I: Sociology and Educational Sociology
- a. Sociology : Meaning, emergence, nature and scope
- b. Educational sociology : Meaning, nature, scope and importance
- c. Relation between Education and Sociology
- d. Differences between Sociology and Educational Sociology.

EDU-M-T-3

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SAIDUL ISLAM (SI)

- Unit - IV: Social Change and Education
- a. Social change : Definition, characteristics, factors, constraints and education as an instrument of social change
- b. Social change in India : • Privatization : Concept and relationship with education • Liberalization : Concept and relationship with education • Globalization : Concept and relationship with education d. Social Stratification : Definition, characteristics, causes; education and social stratification e. Social Mobility : Definition, characteristics, causes; education and social mobility

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SUDIPTA GHOSH NANDI (SGN)

- Unit - II: Social Factors, Issues and Education
- c. Values : Concept, nature, types and role of education
- d. Social Issues:
- Unemployment : Concept, types, causes, role of education in eradication of unemployment
  - Poverty : Concept, causes and role of education in eradication of poverty
  - Inequality : Concept, causes and role of education in eradication of inequality

EDU-M-T-3

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Domkal Girls' College

DOMKAL GIRLS' COLLEGE DEPARTMENT OF EDUCATION CURRICULUM DISTRIBUTION (2025-2026) B.A. Education (Minor) EDU-MI-T-2: Educational Philosophy Semester- III					Name of the Faculty Member	Course Code	Number of Lectures
Name of the Units and Topics							

DR. TULIKA CHAKRABORTY (TC)

EDU-MI-T-2 15

- Unit - I: Education and Educational Philosophy
- a) Meaning, nature, scope and aims of education
  - Education as process and product, as Science and Arts
  - Individualistic and socialistic aim (meaning, characteristics and difference)
  - Report of Delor's Commission (UNESCO, 1996)
  - b) Educational Philosophy: Meaning, nature, scope and relation between education and philosophy

SUDIPTA GHOSH NANDI (SGN)

EDU-MI-T-2 18

- Unit - III: Philosophical bases of Education
- a) Philosophy: Concept and branches b) Concepts and nature of Metaphysics, Epistemology and Axiology c) Differences among Metaphysics, Epistemology and Axiology d) Role of Metaphysics, Epistemology and Axiology in Education

DR. KRISHNENDU ROY (KR)

EDU-MI-T-2 20

- Unit - II : Factors of Education
- a) Child: Meaning, characteristics and Importance of child centric education b) Teacher: Qualities and duties of a good teacher. c) Curriculum: Meaning, nature and Importance d) Co-curricular activities: Meaning, nature and Importance of co-curricular activity. e) School: functions

MD. ABDUL AZIZ MANDAL (AAM)

EDU-MI-T-2 25

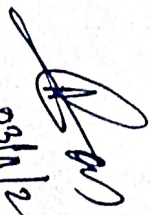
- Unit - IV: Schools of Philosophy
- c) Indian schools of Philosophy • Meaning, nature and classifications in Indian schools of Philosophy • Atheistic schools of Indian Philosophy – Buddhism and Jainism in terms of knowledge, reality and value and educational implications
  - d) Western schools of Philosophy • Meaning and Nature • Idealism, Naturalism, (Aims, Curriculum, Methods, Teacher & Discipline) and educational Implications

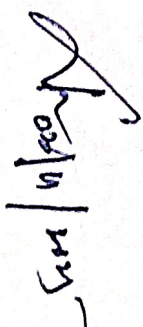
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DOMKAL GIRLS' COLLEGE DEPARTMENT OF EDUCATION CURRICULUM DISTRIBUTION (2025-2026) EDU-SEC-P-3 (A): Application of Educational / Psychological Tools / EDU-SEC-P-3 (B): Educational Excursion (Any One) Semester- III				
Name of the Faculty Member	Name of the Units and Topics	Course Code	Number of Lectures	

DR. TULIKA CHAKRABORTY (TC), DR. KRISHNENDU ROY (KR), MD. KAVISAR HOSSAIN (KH), MD. ABDUL AZIZ MANDAL (AAM), SAIDUL ISLAM (SI), SUDIPTA GHOSH NANDI (SGN)	Hands on activities: • Application of the standardized Study Habit Inventory or Test Anxiety Scale on the sample of home Institution • Preparing report Guideline of the practical activity: • Apply on 50 students of home Institution • Writing a report on A4 page and to be submitted as per University Schedule. a. Acknowledgement b. Content c. Name of the Tool d. Introduction e. Objectives f. Methodology: i) Sample and Sampling ii) Description of tool: Name of inventor, Dimensions, No. of test item, Reliability, Validity, Scoring procedure. g. Data Analysis h. Conclusion i. Reference OR Educational Excursion	EDU-SEC-P-3 (A)/(B) EDU-SEC-P-3 (A)/(B) EDU-SEC-P-3 (A)/(B)	45
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